



District Report Card: 2017


| | |
|-------------------------|------------------------|
| State: Jharkhand | District: Dumka |
| Class: 8 | Subject: SST |
| Schools: 49 | Students: 986 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 443 | 44.93 | 543 | 55.07 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|------|
| | Number | % | Number | % |
| | 965 | 97.87 | 21 | 2.13 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|------|--------|-------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 60 | 6.09 | 302 | 30.63 | 606 | 61.46 | 18 | 1.83 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 4 | 2 | 7 | 3 | 0 | 21 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|------|
| | Number | % | Number | % |
| | 956 | 96.96 | 30 | 3.04 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 54.90 | 54.46 | 55.25 | 54.25 | 84.76 | 54.50 | 67.56 | 60.33 | 52.91 | 54.98 | 67.04 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 60.34 |
| SST610 | Locates important historical sites, places on an outline map of India. | 41.83 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 36.45 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 54.67 |
| SST704 | Describes formation of landforms due to various factors | 50.60 |
| SST722 | Explains the significance of equality in democracy | 39.67 |
| SST726 | Describes the process of election to the legislative assembly | 59.92 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 66.12 |
| SST733 | Differentiates between different kinds of markets | 63.75 |
| SST734 | Traces how goods travel through various market places | 57.85 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 71.30 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 41.32 |
| SST807 | Justifies judicious use of natural resources | 51.39 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 42.98 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 46.28 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 64.94 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 48.38 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 62.58 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 55.48 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 64.14 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 51.41 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 59.71 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 182 | 18.46 | 207 | 20.99 | 391 | 39.66 | 206 | 20.89 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (36.45)
- 2 - Explains the significance of equality in democracy (39.67)
- 3 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (41.32)
- 4 - Locates important historical sites, places on an outline map of India. (41.83)
- 5 - Draws interrelationship between types of farming and development in different regions of the world (42.98)